

Facilitated Workshop Outcome 1: The Economy is diverse and thriving

| Topic Highlighted | Short Term Outcome | Code | Action being taken forward in regional plan | What do we know is being done locally? | What are the gaps? What still needs to be done? |
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| Promoting opportunities within Argyll & Bute and the need to attract people -both potential residents and Businesses- to the area | To create the right environment where more people choose to live, work, visit and invest in Argyll and Bute | 1.3.1 | Raise awareness nationally of the qualities and attractiveness of Argyll and Bute as a location for investing, working, living, studying and visiting | <ul style="list-style-type: none"> NHS send video of the area as part of recruitment pack Cinema produced Oban Perfect – marketing film Locally produced films such as Tiree windsurfing film and Oban Phoenix Cinema’s Oban Perfect | <ul style="list-style-type: none"> Marketing needs to be outwith Argyll and Bute Government figures need to promote Argyll and Bute not say the negatives Lack of figures for tourism at a local level Make use of what is happening in area e.g. Oban Perfect and the Tiree film and use it on a wider basis Need aspirational jobs with high salaries |
| | | 1.3.3 | To deliver new signage / branding for our main gateways to Argyll and Bute (road, rail, ferry and air) | <ul style="list-style-type: none"> Dunbeg gateway signage planned? | <ul style="list-style-type: none"> Signage for SAMS on main road, but could be enhanced Equality impact needs to be considered when creating signage etc. |
| Barriers to small business development and the need for support and infrastructure | To achieve business growth and additional employment opportunities | 1.1.2 | Support an increase in international trade through more businesses trading internationally and businesses increasing international turnover | | <ul style="list-style-type: none"> Aquaculture firms should be targeted Airport needs to be maximised |
| | | 1.1.4 | Support Business Growth (including social enterprise) through HIE / SE account management and Business Gateway (BG) | <ul style="list-style-type: none"> TIF project should encourage businesses Health and Wellbeing Fund, Third Sector Grants available for local third sector / social enterprise initiatives. Development of small business spaces / office space – development space – not just for new business but to support existing small businesses Develop dirty, technical spaces for small engineering / builders etc | <ul style="list-style-type: none"> Infrastructure i.e. transport, IT, mobile phones, very important. Lack of positive input from planning department Building houses |
| Employment in general with opportunities relating farming/crofting and tourism being particularly highlighted | To ensure we have a robust tourism sector with an extended season, a higher value proposition and increased turnover | 1.6.1 | Secure and maintain ongoing sustainability of the Argyll and Isles Tourism Co-Operative Ltd (AITC) to further develop the tourism value chain linked to the area's unique heritage, provenance and authenticity | | <ul style="list-style-type: none"> All the “year of” strategies i.e. Creative Scotland or Event Scotland initiatives need to be planned out in advance. More strategic co-ordination between public, third and private sectors to make sure we maximise opportunities Career fairs Police looking to recruit. – need to promote opportunities locally |

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| Employment in general with opportunities relating farming/crofting and tourism being particularly highlighted (cont) | To ensure that Argyll and Bute is recognised nationally and internationally as a location for marine education, research and business | 1.4.1 | Increase awareness of marine employment, education and business opportunities through engagement with SAMS and all local stakeholders | <ul style="list-style-type: none"> National strategy needs to be taken into account by arts and culture sector | <ul style="list-style-type: none"> Link into Wood Commission recommendations re Opportunities for All College curriculum targeted to local skills / needs e.g. aquaculture and agriculture Forestry an important sector Renewable skills needs Look at opportunities for local people to aspire to study/work at SAMS |
| | To ensure education and skills training opportunities are aligned to economic development opportunities within Argyll and Bute and nationally | 3.2.1 | Improve the alignment of education and training with business requirements and the economic opportunities in Argyll and Bute | | <ul style="list-style-type: none"> Key sectors – Aquaculture, agriculture, care, engineering, hospitality, car mechanics, electricians. Marine tourism in a national strategy needs to be highlighted |
| | | | Encourage local apprenticeships and training programmes which align with the demands of the local job market | <ul style="list-style-type: none"> MacLeods | <ul style="list-style-type: none"> Awareness raising of support available to local businesses to help them take on an apprentice and support them through the paperwork and requirements. |
| | Our partners work together to ensure that we mitigate against the effects of poverty across Argyll and Bute | 5.6.7 | Adverse impacts of welfare reform are minimised | <ul style="list-style-type: none"> Welfare reform working group –pilot scheme re budgeting / IT skills (all areas of A&B). | |
| Land ownership, community buy outs and land release | To optimise our public assets to best facilitate economic growth | 2.8.1 | To develop a marketing strategy to dispose of public sector surplus property and land | | <ul style="list-style-type: none"> Early communication is required Council should provide sufficient information for developers – can / can't dos (planning permission) More information locally about community empowerment bill |
| | | 2.8.3 | Ensure that there is sufficient business land available to develop | | <ul style="list-style-type: none"> There is plenty available up here – developers / council should work together to market these |

Facilitated Workshop Outcome 2: We have infrastructure that supports growth

| Topic Highlighted | Short Term Outcome | Code | Action being taken forward | What do we know is being done locally? | What are the gaps? What still needs to be done? |
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| Transport issues were wide ranging and covered transport by bus, road, ferry, air and rail. Lack of freight services, impact of Road Equivalent Tariff and connections with Glasgow and Edinburgh were touched on as was the need for an integrated service | The transport connectivity across Argyll and Bute is improved | 2.1.2 | To produce a Local Development Plan Action Programme with a focus on economic growth for Argyll and Bute covering essential services, connectivity including road, integrated transport, rail, ferries, ports, air, active travel, digital technology and grid. CHORD, TIF and Maritime Change Programme. | <ul style="list-style-type: none"> • Reports from Community Transport completed • Ardchattan report 2 years old • Magic ticketing to be introduced | <ul style="list-style-type: none"> • Process needs to be agreed • Communication • Sleeper service • Parking- Town Centre • Emergency planning for road closures & trains / boats / buses. Single point of contact • Improved info on road closures to prevent grid lock and people waiting at bus stops etc. • People need communication re travel issues & timetables • Plans for the sake of plans. Need action on plans! • School bus timetable issues • Integration and review of all the services – need a holistic review of present needs. Timetabling issues on all services & disability access • Who has <u>overall responsibility</u> for integrated transport? The various forums need follow up action/co-ordination • Local development plan should be flexible where appropriate |
| | | 2.1.3 | To achieve a new service of a regular commercial air link between Oban and Glasgow/ Oban to Barra. | <ul style="list-style-type: none"> • Awareness raising in carbon reduction – good support through third sector of carbon reduction programme | <ul style="list-style-type: none"> • Carbon reduction programme needs to be integrated – recycling - energy efficiency |
| Electricity was discussed in relation to limited to capacity and reliability of Connections, cabling and supply | The grid connectivity across Argyll and Bute is improved | 2.3.1 | Influencing the scale and the speed of the investment in the grid | | <ul style="list-style-type: none"> • Better response to outages • Tree lopping / branches • Problem in more rural areas – has an impact on tourism • Maintenance has been put back |
| Issues relating to renewable energy were raised including grid connection and cabling | To ensure we have a thriving, sustainable renewable energy sector with well-developed local supply chains and community benefits | 1.5.1 | Establish clear indicators for the use of community benefit funds, with a focus on technical skills training for the sector | | |
| | | 1.5.3 | Support the development of the local energy supply chain | | |

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| Slow roll out of Broadband and patchy coverage is a barrier to small business growth. It was also noted that services are being accessed via the internet | The digital connectivity across Argyll and Bute is improved | 2.2.1 | Deliver the roll out of high speed next generation broadband | Community Broadband Scotland is working with communities in Lismore, West Mull and Iona and Luig. A tender has been issued via MICT for a worker to find a solution. | Lack of knowledge - How, when, where, what cost, will we all get it?" "What will superfast broadband do for me?" A&BC, HIE and CBS are developing plans to help market, inform and educate - both business and social applications. HIE will do a roadshow in Oban in the spring for businesses. <ul style="list-style-type: none"> Identified as a huge issue – rollout will be less effective the further from the exchange you are. |
| Mobile Phone signal is poor in many areas hindering small business growth and inbound mobility | The digital connectivity across Argyll and Bute is improved | 2.2.2 | Work with key agencies to improve coverage and quality of mobile phone signals | | <ul style="list-style-type: none"> No mobile signal at all in some places Information about how to take initiatives forward |
| Housing needs including affordability, location, size of property, second home ownership and lack of land for self-building were raised | To ensure that housing supports future economic success and a growing population | 2.4.1 | To preserve and expand the supply of good quality housing units across all tenures to enable population growth | <ul style="list-style-type: none"> ACHA helping tenants to move to smaller properties if they wish (offering opportunity) | <ul style="list-style-type: none"> 1600 people currently on housing waiting list – allocation process should look at local letting initiative |
| | | 2.4.3 | Increase the supply of housing development opportunities within Argyll and Bute | <ul style="list-style-type: none"> Plans in place for 25 new houses in Dunbeg | <ul style="list-style-type: none"> Needs roundabout road in Dunbeg to speed housing up Affordability of new build / self-build putting people off |
| | | 2.4.4 | Ensure the development planning process supports the development of housing in Argyll and Bute | | <ul style="list-style-type: none"> Land bank may not be appropriate for housing needs but needs to be used, and buy other land for housing use. |
| | People are empowered to maintain their independence and are an integral part of their local communities | 5.1.6 | Maintain a new build social housing programme including housing for varying needs to enable people to live more independently | | <ul style="list-style-type: none"> All new builds have to be “housing for life” however this is a higher cost than central belt |

Parked comments; we had a question from a representative to ask who do you contact to use old disused TV masts (old analogue)

Facilitated Workshop Outcome 3: Education, skills and training maximises opportunities for all

| Topic Highlighted | Short Term Outcome | Code | Action being taken forward | What do we know is being done locally? | What are the gaps? What still needs to be done? | If group feels no action is required or that issue is no longer relevant – reasons why |
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| Secondary Education was discussed including the difficulty of recruiting teachers , a limited range of subjects on offer and a feeling that Secondary education is more geared to getting pupils into university rather than preparing them for trade crafts / other employment | To ensure education and skills training opportunities are aligned to economic development opportunities within Argyll and Bute and nationally | | | <ul style="list-style-type: none"> West Highland Housing Association working with Oban High School Curriculum for excellence Argyll and Bute Employability Partnership | <ul style="list-style-type: none"> Due to demographics, care provision in rural areas difficult | |
| | | 3.2.1 | Improve the alignment of education and training with business requirements and the economic opportunities in Argyll and Bute | <ul style="list-style-type: none"> OHS – pathway Carrgorm work experience | <ul style="list-style-type: none"> Promoting care as an important job, not low level – needs to be promoted. Needs to be thought of as high value employment | |
| | | 3.2.2 | Increase the number of opportunities for work placements for Senior Phase pupils | | <ul style="list-style-type: none"> Make sure that ALL types of opportunity are promoted Hospitality seen as a career path. Business needs supported to take work experience | |
| | | | | | <ul style="list-style-type: none"> Encourage head teachers to work with partners | |
| Further Education opportunities were limited or not available resulting in people moving away to access education opportunities elsewhere. It was felt that there was a predominance of part time contracts within the sector and the numbers to run courses was an additional barrier | To ensure education and skills training opportunities are aligned to economic development opportunities within Argyll and Bute and nationally | 3.2.3 | Provide new and existing SMEs in Argyll with the opportunity to access business skills workshops to help them develop | | <ul style="list-style-type: none"> Could workshops be extended to others – not just business | |
| | | 3.2.7 | Develop a curriculum for Argyll College which is responsive to local needs | <ul style="list-style-type: none"> Access and training in specialist activities. Mean that people go to the area where available | <ul style="list-style-type: none"> Find out what is happening | |
| | | | | <ul style="list-style-type: none"> CLD mini learning centres in outlying areas in primary schools – IT access initiative NHS website – living it up NHS good at opening out mandatory training to other people e.g. public health awareness | <ul style="list-style-type: none"> Opportunities for older people to participate in IT training. Intergenerational IT projects? Communication is important – are businesses in the loop – a role for the area CPG? | |
| Lifelong Learning was difficult to access as provision of adult education has been | To ensure education and skills training opportunities are | 3.6.4 | Provide the opportunity for adults for adults to participate in certificated courses across Argyll and Bute | <ul style="list-style-type: none"> Education Scotland inspection was recently reviewed as good for Oban and Tobermory High | | |

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| <p>reduced in the area. It was noted the University of the Third Age (U3A) does not operate in all areas.</p> <p>Lifelong Learning was difficult to access as provision of adult education has been reduced in the area. It was noted the University of the Third Age (U3A) does not operate in all areas.(cont)</p> | <p>aligned to economic development opportunities within Argyll and Bute and nationally</p> <p>To ensure education and skills training opportunities are aligned to economic development opportunities within Argyll and Bute and nationally (cont)</p> | | | School clusters | | |
| | | 3.6.7 | <p>Improve the learning and skills needs of people seeking a pathway to employment, education or training</p> | <ul style="list-style-type: none"> U3A operates in Tiree, Coll, Mull and Oban | <ul style="list-style-type: none"> Employability skills / preparation for workplace expectations for young people | |
| | | 3.6.6 | <p>Support adults to access learning opportunities and progression so that they gain skills and confidence with a particular focus on digital literacy</p> | | <ul style="list-style-type: none"> Pathways training skills for work – are they still getting - age group – what is covered? | |
| <p>Skills & Training Apprenticeships were considered to be important</p> | <p>To ensure education and skills training opportunities are aligned to economic development opportunities within Argyll and Bute and nationally</p> | 3.2.4 | <p>Encourage local apprenticeships and training programmes which align with the demands of the local job market</p> | | <ul style="list-style-type: none"> Can businesses offer internship to do specific work? Need trade apprenticeships. People want to do it but businesses find it difficult to support. Small businesses are unsure about HR and Employment law and need to keep their own business going – can they take on the commitment | |
| | | 3.2.5 | <p>Increase the number of targeted recruitment and training Community Benefits (e.g. apprenticeships, jobs, leadership training etc)</p> | | <ul style="list-style-type: none"> Lots of small companies means that there is a knock-on effect – can't tender for big jobs, time taken for even small tenders, not all will be successful – has a knock on effect on ability to take on apprenticeships | |

| Facilitated Workshop Outcome 4: children and young people have the best possible start | | | | | |
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| Topic Highlighted | Short Term Outcome | Code | Action being taken forward | What do we know is being done locally? | What are the gaps? What still needs to be done? |
| Childcare and the lack of after school care | | | | <ul style="list-style-type: none"> Schools' Out Community group trying to redo Oban playgroup | <ul style="list-style-type: none"> Rural areas find it difficult because there is not enough critical mass. Provision in more populated areas is patchy Regulations can stop small business childcare being set up i.e. individual childminders Major issue in rural areas –regulations and registration requirements for childcare providers mean that it is difficult and costly for new child care providers to start up, especially in rural areas where there are limited numbers of children Wraparound not available out of town (Lochnell is serviced by Schools Out) Nursery provision okay – lack of holiday activities for older children |
| Facilities need to be improved particularly for youth | All our children have increased opportunities and are encouraged to participate in play, recreation and sport | 4.6.1 | Work together to ensure that all children and young people have access to a range of sports activities at school | | <ul style="list-style-type: none"> Transport – community links for after school activities |
| | | 4.6.2 | Agencies work to ensure that children and young people have opportunities to use the outdoor environment as part of their curriculum | <ul style="list-style-type: none"> Stramash Outdoor Nursery Good relationship between third sector groups and Kilbowie Outdoor centre (e.g. youth café, winter festival) Freestyle Fridays (secondary school age) Atlantis Leisure Playsport programme Oban Community Playpark group have secured funding to improve play facilities for age 5+ | <ul style="list-style-type: none"> Storage can be an issue for equipment especially in halls that are multi-use facilities Atlantis is at capacity (not Atlantis who made that statement) Midnight football etc. Need for improved play facilities for under 5s Gap in provision for 10 – 15 year olds Lack of outdoor play equipment Needs provision for activities that are not sports related Cert implication |

Additional community activities that contribute to the overall outcome:

- Soroba Young families Group run a “grandparents” club at Soroba Nursery
- Free school meals for P1-P3 rolling out in January 2015 (national initiative)
- Breakfast club available at some schools

Outcome 5: People live active, healthier and independent lives

| Topic Highlighted | Short Term Outcome | Code | Action being taken forward | What do we know is being done locally? | What are the gaps? What still needs to be done? |
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| Healthier lives and issues around physical activity, obesity and modern lifestyles were discussed along with the crofts to rent and available land for small scale farming | Individuals are more physically active | 5.2.1 | Work in partnership to tackle obesity and diabetes | <ul style="list-style-type: none"> Lorn and Oban Healthy Options Carers Cooking session Health and wellbeing Network Environmental Health working with fast food outlets to promote healthy eating?? | <ul style="list-style-type: none"> Supermarkets need to be targeted |
| | | 5.2.2 | Improve access and develop more opportunities for people to participate in physical exercise / activity | <ul style="list-style-type: none"> Crossroads Fitness and Laughter Club AVA – Zumba for older people - walking group (frail) – Men’s Shed –Lunch Club – Tea Dance – Gaelic Ceilidh for older people Alzheimer Scotland photography and walking group Pathways to Health Living it up HWN asset lists in place Living it up website | <ul style="list-style-type: none"> Should be prevention, not reactive Facilities could be improved Communication of what is available |
| | | 5.2.3 | Increase accessibility to outdoor environments / green spaces | <ul style="list-style-type: none"> Lorn Organic Growers H20 polytunnel project at Glencruitten – number of groups accessing gardening activities there Glenorchy & Innishail Community Orchard Oban Mountain bike crew working on trail developments at Glencruitten Estate CLD Wood Words Sensory Garden HWN asset lists in place Living it up website | |
| | Mental health and wellbeing is improved | 5.4.1 | Promote and build social networks to improve mental health | <ul style="list-style-type: none"> Mental Health Strategy AVA Link Club worker ALISS ABAN | <ul style="list-style-type: none"> Reduction in mental health awareness training capacity Information about opportunities/ clubs / social networks needs to be on a variety of mediums, not just digital. |
| To optimise our public assets to best facilitate economic growth | | 2.8.1 | To develop a marketing strategy to dispose of public sector surplus property and land | | |
| Access to health service was discussed Transport is an issue as travelling to and from hospitals can be | People are empowered to maintain their independence and are an integral part of their local communities | 5.1.1 | Continue to shift the balance of care from institutional to community based settings | <ul style="list-style-type: none"> RCOP consultation ongoing Big dependency on third sector to deliver Joint improvement teams e.g. dementia, mental health. More of this kind of joined up working needed | <ul style="list-style-type: none"> Support for communities to help out e.g. car scheme Retention of skills in NHS Lack of care workers in the community Funding needs to meet the need |

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| <p>time consuming and difficult. It was noted that appointments don't always take location into account. Travel time spent by care providers can be significant while ambulance response time was raised as a concern on Mull</p> | <p>The transport connectivity across Argyll and Bute is improved</p> | <p>2.1.2</p> | <p>To produce a Local Development Plan Action Programme with a focus on economic growth for Argyll and Bute covering essential services, connectivity including road, integrated transport, rail, ferries, ports, air, active travel, digital technology and grid. CHORD, TIF and Maritime Change Programme.</p> | | <ul style="list-style-type: none"> • NHS needs to be more flexible for rural areas e.g. contracts, hospital appointments • Support information for relatives accompanying emergency trips to Paisley re accommodation etc that can be accessed during unsociable hours. Awareness raising within Argyll and Clyde re some of the practicalities rural communities accessing services face |
| <p>Employment opportunities / gaps in health care provision were discussed. Lack of dentistry services, lack of podiatry and day-care for vulnerable adults were highlighted</p> | <p>To ensure education and skills training opportunities are aligned to economic development opportunities within Argyll and Bute and Nationally</p> | <p>3.2.1</p> | <p>Improve the alignment of education and training with business requirements and the economic opportunities in Argyll and Bute</p> | | <ul style="list-style-type: none"> • Lack of choice in services at a local level e.g. dentistry • Need to have a co-ordinator to help schedule appointments off island/rural areas |
| | <p>To create the right environment where more people choose to live, work, visit and invest in Argyll and Bute</p> | <p>1.3.1</p> | <p>Raise awareness nationally of the qualities and attractiveness of Argyll and Bute as a location for investing, working, living, studying and visiting</p> | | |
| <p>Models of Care Social care provided related to personal support (e.g. eating; medication). It does not include enabling people to do hobbies or other forms of meaningful occupation</p> | <p>People are empowered to maintain their independence and are an integral part of their local communities</p> | <p>5.1.1</p> | <p>Continue to shift the balance of care from institutional to community based settings</p> | | <ul style="list-style-type: none"> • Need to do more than statutory obligations • Dementia awareness training for communities |
| | | <p>5.1.2</p> | <p>Promote and develop care and support at home that contributes to preventing avoidable admissions to hospital or residential care</p> | <ul style="list-style-type: none"> • Free home fire safety visits • Falls prevention training • Directory | <ul style="list-style-type: none"> • Readmissions very high – is night care package in place • Political will • All needs of people are met (aspirational) re quality of life • Carers training (specialist areas) |
| | | <p>5.1.7</p> | <p>Carers are identified, supported and enabled to fulfil their roles</p> | <ul style="list-style-type: none"> • Crossroads have programme to support carers • Carers Centre – focus on carers | <ul style="list-style-type: none"> • Recruitment of carers is a HUGE issue in remote areas |

Outcome 6: People live in safer, stronger communities

| Topic Highlighted | Short Term Outcome | Code | Action being taken forward | What do we know is being done locally? | What are the gaps? What still needs to be done? |
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| Road Safety was discussed with the increased accidents / road closures in Summer season and lack of education about cycling and driving on single-track roads being highlighted | To improve environment, transport and fire safety | 6.4.3 | Deliver education and prevention inputs to groups identified as high risk road users | <ul style="list-style-type: none"> Speed limit reduction proposed along A85 Police proactive in education and enforcement Multi-agency road safety group | <ul style="list-style-type: none"> More emphasis on personal responsibility – not acceptable to break rules (education?) Needs signs asking slow moving vehicles to pull in and allow overtaking |
| | All our children and young people should be protected from abuse, neglect and harm | 4.1.9 | A range of Young Driver Initiatives will be delivered in school to improve young people's awareness of the increased risks associated with being a new road user | <ul style="list-style-type: none"> CLD are delivering theory lessons / classes Police have been to schools recently to talk about road safety | <ul style="list-style-type: none"> Improve communication around road issues – how do you get the info out? |
| It was perceived that Police provision varies according to shifts etc and it was difficult to recruit “Specials” in more rural areas | To enhance the contribution of our communities to school curricula | 3.3.3 | Promote opportunities for young people to access vocational learning through emergency services and uniformed services programmes | <ul style="list-style-type: none"> Recruitment campaign being re-invigorated in Jan 2015 Looking to recruit local people for local area & review of recruitment process | <ul style="list-style-type: none"> Young firefighters initiative should be implemented here Police cadet programme Some islands have no police presence at all Promote local recruitment for all emergency services |
| Vibrant and supportive communities and the impact of isolation | Mental health and wellbeing is improved | 5.4.1 | Promote and build social networks to improve mental health | <ul style="list-style-type: none"> Guided self help workers in place Link club starting up in Oban Living it up project Health and Well-being Network | <ul style="list-style-type: none"> Needs more support here |
| | We have accessible high quality services which improve quality of life and wellbeing | 5.5.2 | Deliver services that assist with the reablement of older persons | <ul style="list-style-type: none"> Happening through RCOP project Dementia Resource Centre support workers (2 LINK workers and Dementia advisor) and groups. One link worker specifically for the islands Carers Centre groups and specialised staff Minority Ethnic Carers of Older People Project Crossroads Fitness and Fun Group Fire Service Home Safety Visits | <ul style="list-style-type: none"> Number of care beds very limited therefore care has to be at home |
| | To provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities | 3.6.3 | Increase the capacity of community groups | <ul style="list-style-type: none"> Support to social enterprise Council Community Development Officer for Oban, Lorn and the Isles HIE Community Account managed posts within Ulva Ferry and Tiree Just Enterprise support programme Education Scotland inspections recently graded “impact on Communities” as Excellent for the Tobermory High School cluster and “Very Good” for Oban High | <ul style="list-style-type: none"> AVA to recruit third sector officer imminently ABSEN officer in place - extend support |

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| | | | | School. | |
| | | 3.6.7 | Provide opportunities for older people to be involved in community projects | <ul style="list-style-type: none"> • Health and Well-being Network • Luncheon clubs (listed under outcome 5) • Living it Up project • Health and Wellbeing Network Asset list | |
| | Stronger, resilient and more involved communities | 6.6.1 | Work in partnership and support Community Councils to develop community emergency plans | <ul style="list-style-type: none"> • Many communities have emergency plans | <ul style="list-style-type: none"> • No emergency plan for Oban town in place yet Lagavullin floods and cars were ruined – this could have been shut by community / businesses |